

# Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N> 10



## Vergennes UESD #44

	ELA <sup>1</sup> AMO:	ELA N: <sup>2</sup>	ELA Index:	ELA <sup>3</sup> LCB:	MATH <sup>1</sup> AMO:	MATH <sup>2</sup> N:	MATH Index:	MATH <sup>3</sup> LCB:	Total <sup>4</sup> Students:	Participation Rate:	Academic Indicator N:	Academic <sup>5</sup> Indicator:	Indicator <sup>6</sup> CB:
All Students	385	180	416	360	314	101	331	281	184	100%	79	8%	1%
No Free/Reduced Lunch or Milk	385	122	427	355	314	70	364	275	126	100%	52	6%	0%
Free/Reduced Lunch or Milk	385	58	391	341	314	31	256	255	58	100%	27	11%	0%
Without Disability	385	161	441	358	314	89	349	279	164	100%	*	0%	*
With Disability	385	19	203	309	314	12	193	219	20	100%	*	*	*
African American	385				314								
American Indian/Alaskan Native	385				314								
Asian	385				314								
Hispanic or Latino	385				314								
Native Hawaiian/Pacific Islander	385	*	*	*	314				*	*	*	*	*
White	385	179	415	360	314	101	331	281	*	100%	*	8%	*
Not English Language Learner	385	180	416	360	314	101	331	281	184	100%	79	8%	1%
English Language Learner	385				314								

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator is the percent of students in the lowest two performance levels in Grade 2 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound